

Annual Report 2012 – 2013

▶ ETC Graz – European Training and Research Centre for Human Rights and Democracy



Imprint

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ETC Graz
Annual Report
2012 – 2013

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► Introduction and Review

The ETC Graz looks back on two very successful years, 2012 and 2013. In these two years, the ETC has grown to its biggest volume ever, in terms of budget, staff, tasks, as well as outcome. For the first time, the overall budget amounted to about Euro 1,2 million. This amount enabled the ETC to employ up to 12 researchers and human rights educators. The tasks that have been overtaken and carried out during this period were widespread with a strong focus on research, particularly on the topic of multiple discrimination and in the frame of acting as the National Focal Point for the EU Fundamental Rights Agency. More than 25 trainings and workshops on human rights for teaching staff, judges and prosecutors, law-enforcement staff, civil servants, civil society organisations' staff, as well as for the broader public have been delivered at local, national, regional and international level. The ETC was working on more than 15 granted projects during the period 2012/13. As the Austrian National Focal Point, the ETC delivered over 20 reports to the EU Fundamental Rights Agency, many of them were used as input for publications by the agency. ETC scientists altogether published or edited almost 20 books, papers, manuals and online journals within these two years.

In the area of **human rights education** various programmes and trainings were carried out or further developed. To highlight are the teacher training efforts in which an anti-discrimination online game has been developed and published, new courses on anti-racist teaching have been elaborated and implemented, as well as the findings from a previous research on human rights education achievements in upper secondary schools were taken as a basis for teacher trainings in this field. At local level, a variety of human rights awareness trainings have been held for various target groups, particularly to mention youth centres all over the province of Styria. At a more international level, with support of the Austrian Development Agency a multi-stakeholder human rights seminar could be organised in Ethiopia with lecturers and participants from all over Eastern Africa. The teaching basis was the 3rd edition of Wolfgang Benedek's manual *Understanding Human Rights*.

Besides trainings for the judiciary and the police in the field of **human and fundamental rights**, this branch of the ETC was engaged in research on multiple and intersectional discrimination. Three research projects took a different focus on the phenomenon. While the interdisciplinary FWF-funded project *Locating Intersectional Discrimination* focused on the gap between living realities and legal practice which results were presented in an international symposium at the appellate court

of Graz in October 2012, the second project scrutinised the *Impact of Multiple Discrimination on Professional Careers*. Both approaches were qualitative socio-legal research. The third project was quantitative research on the *Living Conditions of Black People in Austria*. All projects resulted in large publications – books and studies – in 2014. The other main area of research was dedicated to service requests by the Fundamental Rights Agency. To highlight some of the largest and most important studies, the research on hatred against LGBTI persons, the studies on victims support services, the study on severe forms of labour exploitation, on the living conditions and data collection concerning Roma population, as well as the mapping of the Austrian child protection system.

In the field of human rights and **human security**, the ETC is member of the University of Graz led Human Security Focus Group which succeeded in editing two more issues of the human security perspectives, as well as it organised two international workshops on current human security topics, namely risk management and African human security issues at stake.

The ETC's focus on **human rights at the local level** could be broadened and deepened at the same time. On the one hand local, grass-root projects and trainings as well as the activities of the human rights council of the city of Graz – to highlight the youth online journal *Know your Rights* – could be intensified. On the other hand, the expertise in the field is ever more recognised in Europe. Together with partners from Berlin, Madrid and Stockholm, the ETC team could elaborate a manual on the setting up local equality indicators in an EU-funded project *Cities against Racism*. A close cooperation with the Middelburg Theodore Roosevelt College could be established with exchange lectures and joint research on human rights city models. In the frame of the European Coalition of Cities, the ETC started in cooperation with the Open Society Institute a research on effective anti-discrimination policies at local level.

We would like thank the team and the management of the ETC for their tireless efforts, for the many events and activities organised and successful acquisition of new projects in the period covered. We also would like to thank our partners in the implementation of these projects whose network has grown thereby. Special thanks go to all donors and clients, in particular the City of Graz, the Province of Styria and many others.

Renate Kicker and Wolfgang Benedek
Graz, in June 2014

► 1. Human Rights Education

1.1 Events and Trainings

Lecture series

Introduction to human rights

Since 2003 the ETC has been offering, each winter term, a series of lectures, which deal with human rights and human rights protection. Since the Uni-ETC was founded in 2010 the ETC closely cooperates with its "university twin" in the organisation of events and particularly of university lectures and courses. The lectures are based on the manual for human rights education *Understanding Human Rights* (since 2012 on the revised and extended third edition) and discuss the following topics: Introduction into the Human Rights System, Prohibition of Torture, Freedom from Poverty, Non-Discrimination, Right to Health, Human Rights of Women, Rule of Law, Religious Freedoms, Right to Education, Human Rights of the Child, Human Rights in Armed Conflict, Right to Work, Freedom of Expression and Freedom of the Media, Right to Democracy, Right to Privacy, Right to Asylum, and Minority Rights.

For each issue, professionals from different backgrounds are invited to guarantee interesting discussions and dialogue. The approach is interdisciplinary, which does not only mean lecturers and students from all faculties of the University of Graz and other universities in Graz but also includes open access to all persons interested. The manual *Understanding Human Rights* and materials for the lecture series are available on the ETC website.

The class of 2012/13 finished with three units in January 2013; the class of 2013/14 started on 2 October 2013.

University course

Introduction to human rights education

The activity-oriented course was developed by the ETC for everybody who wants to share and spread their knowledge and understanding of human rights, possibly but not exclusively gained from the lecture series *Introduction to human rights*. Participants will receive university credentials as well as an ETC certificate. This course is offered every winter term, same as the lecture series, in cooperation with the Uni-ETC.

The main focus of the three-day seminar is to communicate the principles and methodology of teaching human rights. Therefore the seminar is divided into a theoretical introduction in the beginning followed by a "learning-by-doing" part. After the theoretical part all participants independently develop teaching units and exercises. The introductory module is followed by a longer second module in which the participants are given the opportunity to test their own teaching units and

activities in class and get feedback from other participants and the trainer.

A number of activities are available as "ready-to-use" materials on the ETC website. The class of 2012/13 started in November 2012, the "hands-on" module was held successfully on 13 and 14 February 2013; in the winter term 2013/14 the course could not be held because the university raised the limit for application numbers.

University course

Human rights debate club

The *human rights debate club* is organised by the ETC together with the Uni-ETC each summer term. The debate club offers participants with basic human rights knowledge an absorption in current human rights topics. The students receive the working material, consisting of an introductory paper and legal documents, ahead of each session. During the sessions the participants are asked to present their prepared statements, which serve as a basis for the discussion.

The debate club is a university course; credentials are attained by participating actively. As well as the lecture series and the university course *Introduction to human rights education* is the *human rights debate club* open to the general public and (therefore) profiting from the different perspectives and the interdisciplinary approach of the participants. Matthias C. Kettemann from the Department of International Law and International Relations held the *human rights debate club* at the ETC in the summer term of 2012. In 2013 the course was held by Lisa Heschl from the Department of International Law and International Relations.

Lecture series

"Here I am human, free to be me!"

Use of and conflicts in public space

The series of lectures on public space was offered for the first time in winter term 2012/13. It dealt with the legislative and social-historical development of the concept of "public space" as well as with current issues and trends within the context of a pluralist urban society.

Especially in a city the implementation and the limitation of human rights are directly noticeable and experienceable. The interests of its users meet, complement and cross in public space and thereby such it reflects the society and provides a wide choice of starting points for conflicts such as different interests of generations, participation and integration.

In recent years controversial debates have emerged about the use of public space. The demand for a non-violent, peaceful and cooperative behaviour in a public domain induced restrictions and regulations. The fundamental agreement that everyone deserves the same right of use is faced by practices becoming more frequently – practices of regulations and control right up to expulsion or discrimination and criminalization of particular (groups of) persons due to the endangerment of safety (keyword: ban on begging in public, ban on alcohol). The free movement and encounter in public space tends to be restrained in favour of the concept for ensuring security and public order but also in favour of private (business) interests.

The differentiated use of public space and the resulting conflicts as well as the opportunity for its settlement occupy the central stage of the lectures and discussions. They also constitute the content brace of special topics and inter-disciplinary access of each lecturer from university research and daily experience. The lecturers are professionals from different areas: social work, youth work, politics, administration, police, NGOs, private security service etc. The lecture series finished in January 2013 with three units on freedom vs. security issues. A concluding session with politicians to be held accountable could not be organized as planned because of early elections which led to a shift in responsibilities.

Seminars for the University of Teacher Education (PH) Styria in the school years 2012/13 and 2013/14

Since the first years of the ETC, it has cooperated with the Department of Further Education of the University of Teacher Education (PH) Styria. The human rights related offers of the ETC grew from initially one to two seminars per year, which were only for grammar school teachers to up to eight seminar offers for teachers of all school types and fields. In the school years 2011/12 and 2012/13 several full day and half day seminars were offered by the ETC, four of them could be held, and in addition the ETC was asked to share its expertise in a European Pestalozzi Workshop on "Roma and Human Rights" also organized by the PH.

In the school year 2013/14 no general human rights seminars for teachers could be held due to the predominance of school-reform issues in the university's programme. The introduction seminar of the project "OUR Human Rights School" was organized by the University of Teacher Education (PH) Styria as a school-internal in-service teacher training (SCHILF) for the Geidorf Elementary School:

PH Seminar

Mobbing, bullying and harassment in school – what CAN, MAY and SHOULD a teacher do?

1 February 2012

Individual pupils or groups of pupils are excluded, harassed or physically attacked by others – for different reasons. If this happens over a longer period of time and in a systematic way the elements of mobbing are given. The situation does not only affect the victims in their personal development and quality of life but also has a massive impact on the personalities of the young offenders and on the group, classroom, school and learning atmosphere.

Besides acquiring practical skills to deal with the problem teachers also need to know about the legal status and consequences. The seminar therefore dealt with the current legal situation in Austrian law and legislation, with the teachers' liability risk and with the legal opportunities for action in school related civil, equal treatment and public liability laws.

PH Seminar

Human rights and the right to education

29 February 2012

What are human rights? The issue of human rights is seen either as too abstract or as a global topic that has little to do with us. Who has human rights in her/his mind when crossing a street at the zebra, when entering her/his freehold flat in the land register or during science lessons at school?

The seminar gave an introduction to human rights and the system of human rights protection with a special focus on the right to education: How to raise human rights awareness in daily school life? Interesting facts and practical tips for teaching human rights – not only in democratic citizenship or ethics classes – formed another part of the seminar.

The participants learned about human rights, got to know human rights education methods and materials and had the chance to test the implementation in class.

PH Seminar

"If only I had said something ...!"

Strategies against hate speech slogans

12 April 2012

Sighing "If only I had said something!" focusses on the stale aftertaste and the feeling of helplessness when one has been confronted with racist, sexist or other forms of hate speech. Addressing everyone who wants to take action against hate speech the half-day workshop gave a short introduction to forms of action and adequate strategies in difficult situations. Participants were trained to stand up for human rights, non-violence and respect in role-plays and group work, they acquired knowledge on the structure and functioning of hate speech slogans and were empowered in their skills to confront verbal attacks in a well-directed and strategic manner by testing different options for action.

PH Seminar

Human Rights Walk –

A city tour to human rights relevant places in Graz

14 May 2012

Starting at the Human Rights Square in the city park participants of the human rights walk wandered through the human rights city of Graz, from one location with a historical or contemporary human rights relevance to the other. Well-known locations, buildings and monuments were examined with regard to their human rights relevance. The time frame ranged from medieval to modern times; selected examples showed the continuities and cracks in historical factors such as city development and the history of mentalities. Human rights educator Barbara Schmiedl thus positioned current human rights topics such as education, privacy, migration, rule of law or freedom of religion in the context of (contemporary) history. The participants got an insight into the historic conditionality and changes of some current human rights issues.

European Pestalozzi Workshop (PH)

Roma and Human Rights – cultural and linguistic aspects in society

11 – 13 May 2012

The ETC contributed a lecture and a panel discussion to the three-day workshop organized by the University of Teacher Education (PH) in cooperation with the Council of Europe Centre for Modern Languages. Barbara Schmiedl referred on human rights issues connected to the legal ban on begging in the Province of Styria.

SCHILF seminar

OUR Human Rights School: Project presentation and introduction to human rights education

17 April 2013, Geidorf Elementary School

The project "OUR Human Rights School" was officially launched in 2013 with an information and training seminar for the head mistress and the teachers of the pilot school. The participants received an introduction into the basics of human rights education methodology and discussed the project design. A SWAT analysis was conducted during the seminar to serve as a basis – together with the findings from the workshops with fourth-graders – for curriculum development to better focus on issues relevant for the pilot school.

Train-the-trainers Workshop on Human Rights Education Understanding Human Rights – 32 new human rights educators in Ethiopia, Kenya, Uganda and Tanzania

27 February to 1 March 2012

Within the framework of the third phase of the project *Human rights education based on the manual "Understanding Human Rights"* a train-the trainers workshop on human rights education was held at the Human Rights Center of the University of Addis Ababa from 27 February to 1 March 2012. The workshop was jointly planned, organised and implemented by the Human Rights Center of the University of Addis Ababa and the ETC Graz.

A group of multipliers from human rights education institutions and non-governmental organisations in Ethiopia, Kenya, Uganda and Tanzania was selected from over 200 applicants. The participants spent an intensive working week in Addis Ababa studying human rights education methodology based on the manual "Understanding Human Rights" as well as selected focal topics such as human rights of women, freedom of expression, the prohibition of torture and others. After the workshop an online platform was established which offers free access to all materials to the participants and other interested persons. To further evaluate the impact and sustainability of the training all participants will be asked for their feedback on whether and – if yes – in which way they could implement human rights education in their home countries and organisations in 2013. The workshop and the revision of the English edition of the manual "Understanding Human Rights" were financed by the Austrian Development Agency.

Seminar

Racism at the local level and its implications for school management

21 March 2012

On behalf of the city of Graz the ETC held a seminar on racism and the right to education for the heads of Graz elementary schools on International Day against Racism. Klaus Starl introduced the principals into the legal basis against racism on international, European and Austrian levels and emphasized the rights-based approach to the right to education. While much of the legal information was quite new to a greater part of the audience, a lively discussion developed on the 4 A-scheme (availability, accessibility, acceptability and adaptability of education) and possible shortcomings caused by the Austrian school system (e.g. special schools for the disabled vs. inclusion) and by local characteristics.

Workshop

Migration and human rights

16 November 2012

The pictures of humans in overcrowded boats thrusting themselves to Europe have become a symbol for unwanted refugees and migrants at the external frontiers of Europe. Nevertheless, the dark side of rejecting "strangers" usually does not exist in schoolbooks on the European Union. At this point the human rights question ties in: Do human rights actually safeguard migrants and refugees?

The German Online Lernzentrum Migration und Menschenrechte (On-line Learning Centre Migration and Human Rights) refers to controversial issues of safeguarding migrants and refugees and discusses them for politics and history classes. In the workshop Anne von Oswald and Andrea Schmelz of the Berlin-based Netzwerk Migration in Europa (Network Migration in Europe) presented their activating learning methods and elaborated learning units that can easily be adapted to the needs and learning targets of different secondary level II groups.

Round table

Human Rights at the university

4 June 2013

The UNI-ETC in cooperation with the ETC invited to a round table with human rights educationalists, professors and the deans of the University of Graz to discuss issues such as: How are human rights and human rights education taken into consideration in research and academic teaching at the University of Graz? What are the findings of the "Baseline Study on Human Rights Education in post-secondary Institutions in Austria" that was elaborated by ETC and UNI-ETC experts as a contribution to the UN World Programme on Human Rights Education? How are human rights implemented in daily university life? The participants discussed several approaches to a strategy to promote human rights education at the university.

Workshops

OUR Human Rights

12 / 13 / 19 June 2013, Geidorf Elementary School

In the framework of the project "OUR Human Rights School" three workshops on human rights basics were held in the fourth grade classes of the pilot school, Geidorf Elementary School. The children discussed their needs, rights and responsibilities. From the workshops and the children's feedback the trainers, Simone Philipp and Barbara Schmiedl, derived important findings for the elaboration of the human rights school curriculum. Drawings the pupils made in following up the workshop were integrated into the project logo of "OUR Human Rights School".

Train-the-trainers seminar

The boat is full – Learning human rights and non-discrimination in a playful way

14/15 June 2013

Educating new trainers for the programme, especially with a migration history in coordination with relevant organizations of autonomous migrant organizations, and adapting the workshop concept for mixed and predominantly migrant groups is meant to broaden the basis for the project and to conduct more workshops. The new trainers were trained by Barbara Schmiedl and the game developers Christopher Jaritz und Lukas Lerchner on 14/15 June 2013. Most of the participants came were experienced trainers with a migration history and an intercultural background. Those of the new trainers who wished to try out their freshly acquired skills could do so in school workshops in the framework of the Fair Styria Action Day 2013 on 26 June 2013.

Train-the-trainers seminar

Basics – contents and methods of political adult education

9 – 11 July 2013, ETC Graz

In July the ETC continued its long-term cooperation with the Austrian Society for Political Education (ÖGPB) by organizing a train-the-trainers seminar aimed at giving an introduction into activities and methodology of political adult education. Thirteen mostly experienced trainers learned new methods and discussed them on a meta level. The seminar was held by ÖGPB trainers Rahel Baumgartner and Hakan Gürses.

Workshops

DON'T LOOK ASIDE! ACTION WANTED!

The workshops "DON'T LOOK ASIDE! ACTION WANTED!" are offered by the ETC with varying focus areas for two different target groups, young people and educators. The common basis for both workshop types is the short film "Don't look aside!" on a racist attack at a school in Graz which was produced by the ETC in cooperation with Helping Hands Styria.

In the methodological/didactical workshops offered for teachers and youth workers the participants receive basic information on racism and human rights on the one hand, and on the other hand they get the opportunity to deepen their didactical and methodological knowledge regarding these topics. These workshops are also offered for the youth, with the focus on (self)reflecting their behaviour and civil courage. In role plays and exercises young people get to know and practise methods and strategies of non-violent reaction to critical situations. Five school workshops were held by human rights trainers of the ETC in 2012 and 2013:

- 11 April 2012
HLW / School for Social Management, Graz (Klaus Starl)
- 30 April 2012
Grammar School Johannes Kepler, Graz (Klaus Starl)
- 21 May 2012
HTL / Secondary Technical College, Zeltweg
(Barbara Schmiedl)
- 7 December 2012
Grammar School Klusemannstraße, Graz (Simone Philipp)
- 26 April 2013
HLW / School for Social Management (Simone Philipp,
Klaus Starl)

Guest lectures, contributions and presentations on Human Rights Education

In 2013 the ETC was invited to join two major events to contribute to the discussion on education for the 21st century (Klaus Starl at the Technical Consultation on Global Citizenship Education organized by UNESCO and the Republic of Korea, 9-10 September in Seoul) and to present the ETC's efforts on human rights education, "Spreading the Word" (Wolfgang Benedek at the Human Rights Council, 17 March, Geneva).

Throughout the year 2013 the ETC was also invited to speak about human rights education at university lectures or lecture series, adult education events or conferences, ranging from introductory remarks at beginners' trainings to contributions to experts' discussions. In autumn 2013 Barbara Schmiedl delivered four guest lectures:

- 3 April 2013
Lecture and workshop "Human rights education and the digital natives" (DARE Spring Academy, Maribor)
- 5 November 2013
Lecture "Inclusive human rights education programmes" at

the seminar "Political education in the migration society" (University of Graz, Institute for Educational Science)

- 29 November 2013
Lecture "Introduction to human rights and human rights education" at the train-the-trainers seminar "Human rights in the context of trafficking in human beings" (young caritas, Marianum Graz)
- 2 December 2013
Lecture "Human rights and human rights learning at the local level" at the seminar on "Global education and learning" (Catholic University College for Education Graz /KPH Graz)

1.2 Projects

The boat is full – on-line game on discrimination on the labour market

Sponsored by the Austrian Society for Political Education (running in four steps from September 2009 until August 2013) the game "The boat is full" is referring to economic and labour market processes just as the classical game Monopoly. However, while playing Monopoly means acting in a social vacuum with equal chances for all players (in spite of local variations and adaptations) *The boat is full* is based on role-cards (woman/man, member of the majority/minority population, education, age, possibly also disability) and therefore gives each player another close-to-reality starting point. In the course of playing strategic skills and luck will be influenced by education cards, job cards and risk cards oriented on the different conditions for several (groups of) persons in real life.

The learning effect of the game is based on making the players aware of the inequality of societal conditions by experiencing different starting conditions and (partly multiple) discrimination. After developing and programming the on-line game, elaborating non-digital gaming materials and the concept of "gaming workshops" and technical amelioration of the on-line game the fourth project phase was developed from autumn 2012 onwards. The concept of a train-the trainers workshop combined with training on the job possibilities was developed and implemented in 2013. Educating new trainers, especially with a migration history in coordination with relevant organizations of autonomous migrant organizations, and adapting the workshop concept for mixed and predominantly migrant groups broadened the basis for the project and to conduct more workshops. The train-the-trainers workshop "The boat is full – Learning human rights and non-discrimination in a playful way" was held by Barbara Schmiedl and the game developers Christopher Jaritz und Lukas Lerchner on 14/15 June 2013. Most of the participants came were experienced trainers with a migration history and an intercultural background. Those of the new trainers who wished to try out their freshly acquired skills could do so in school workshops in the framework of the Fair Styria Action Day 2013 on 26 June 2013.

While the face-to-face workshops run very well it proved necessary to completely reorganize the on-line game therefore the team competed for funding in the annual NETIDEA contest of the Internet Foundation Austria (IPA) and was granted the re-launch budget for one year. Started in November 2013 the re-launch project comprises not only the reprogramming and testing of the whole game but also introducing an e-learning tool and a handbook for teachers to use the game in class and a small on-line survey. In spite of the enormous production costs it remains a long-term objective to publish *The boat is*

full as a traditional cardboard game in order not to neglect the direct encounter with the players.

Human rights education based on the manual *Understanding Human Rights III*

Since 2003 the ETC publishes the manual *Understanding Human Rights* which by now is available in 15 languages. The manual includes 13 modules on various human rights, incorporating theoretical knowledge and practical examples as well as pedagogical and further training material. From early 2011 to June 2012 the ETC conducted the third project on *Human rights education based on the manual 'Understanding Human Rights'*. Within the aim of the project the English version of the manual was completely revised and extended. The third edition, containing three new modules on the right to privacy, minority rights and the right to asylum was published in autumn 2012.

The new modules were firstly used in a train-the trainers workshop on human rights education methodology based on the manual which was held at the Human Rights Center of the University of Addis Ababa from 27 February to 1 March 2012. The workshop was jointly planned, organised and implemented by the Human Rights Center of the University of Addis Ababa and the ETC Graz, bringing together multipliers from Ethiopia, Kenya, Tanzania and Uganda from various fields such as education, justice, police, military, NGOs and civil society.

Also within the framework of the project a pool of on-line materials on human rights learning was established that contains the manual *Understanding Human Rights*, additional training materials to complement the manual, the documents used in the Addis Ababa workshop, an overview on existing human rights education and learning materials (in German, most material available in the ETC library) and human rights teaching units elaborated by students of the University of Graz within their human rights education course (in German). Frequent use of the feedback form incorporated in the manual website gives the impression that the manual and the additional materials prove to be useful tools for educators.

The project was rounded up by the elaboration of the bilingual brochure *Spreading the word / Repandre la parole* on behalf of the Ministry for European and International Affairs which gives an impression of where the Manual *Understanding Human Rights* has been used and still is being used in human rights education worldwide. Besides examples for human rights education based on the manual in Africa, Asia, Europa, South America and the Arab World short abstracts inform about the basic principles of human rights education upon which the manual is based.

Human rights education based on the manual *Understanding Human Rights IV*

Based on the most current edition published in autumn 2012 the ETC, with funding from the Federal Ministry for European and International Affairs, the provincial Government of Styria and the City of Graz, started the revision and new translation of the Arab version of the manual, first published in 2004. The completely revised and extended second Arab edition was elaborated together with the Ramallah Center for Human Rights that took over scientific proofreading, layout and printing. The manual in Arabic will be published in 2014.

Baseline-study on the situation of human rights education in higher education

Under the auspices of the Uni-ETC the current implementation of human rights education in the tertiary sector in Austria was

evaluated through a baseline study on behalf of the Federal Ministry for Science and Research in 2011 and 2012.

This substantial stocktaking allows for the evaluation of the implementation of the UN World Programme and Plan of Action on Human Rights Education in the Austrian tertiary educational sector. Based on this information good practices were collected and recommendations developed. The results of the baseline study were presented at a dissemination conference at the Federal Ministry for Science and Research on 7 December 2012.

Globalisation

Austro-Indian Cooperation in Human Rights Education in Rural Areas

India and Austria face some similarities in the education sector: segregation, bullying or inequality of opportunities – just to name some examples. Human rights education as a part of the right to education offers an approach to solve these problems. The ETC conducts a human rights education project together with the CDECS Jaipur: In this project, students from Austria and India shall work together in developing contextualized human rights curricula for schools in rural areas in their respective countries, with a geographical focus on schools in the rural areas Rajasthan and Styria/Carinthia. Teachers, students and parents participate in adapting the curricula, and in the following school term teachers reflect them in class.

A process and results evaluation, conducted by the ETC Graz and the CDECS Jaipur, and a comparative analysis of processes and results in both countries wrap up the project.

OUR Human Rights School – Human rights learning at primary level

Based on findings about grammar school students' poor knowledge about and awareness on human rights in the project *MENSCHEN/RECHTE/BILDUNG: Research Project on Human Rights Education in Daily School Life* in 2010/11 the ETC decided to establish a new project line on early human rights learning and started the project "OUR Human Rights School" in early 2013. Pilot school and first beneficiary of the project is an elementary school in Graz that aims to establish a human rights friendly environment at school. Framework of the project is a school environment where pupils, teachers and other actors can experience and live a "culture of human rights". The human rights school project involves all school stakeholders – not only the pupils and teachers but also the school management, other staff and the parents – whose bilateral and multi-lateral relationships build a tight interactional network. Aim of the project is to create an environment – together with all stakeholders – where human rights and children's rights are the leading principles and guidelines for all actions.

The project is a multi-annual process during which

- the pupils know the most important children's rights and experience and practice their actual implementation in daily school-life,
- the school manager has acquired concrete knowledge on children's and human rights as leading principles in school management and applies them on a daily basis,
- the teachers know the basics of children's and human rights and have acquired the methodological tools for implementation in class, and
- the parents are involved in the process.

Project tools are participative workshops with pupils, the development of a curriculum and further education seminars

for school staff and information. In 2013 the pilot phase of the project comprised an information and training seminar for the head mistress and the teachers of the pilot school and workshops with all fourth-graders which served to determine core issues. Based on the findings of the pilot phase the project team elaborated a curriculum for all grades and started producing a children's rights toolbox with activities, materials and additional information to support the teachers. The toolbox prototype have been handed out to the pilot school teachers for testing and feedback, after an evaluation phase it would be produced in smaller numbers to be handed out to other elementary schools. Additionally the ETC Human Rights Library set up a course reserve on human rights education at primary level. In order to foster cooperation with locally and regionally operating children's rights organizations the ETC together with the Styrian Ombud for Children and Youth initiated a network meeting with all organizations that are involved in human rights and children's rights learning. The first meeting took place at the Styrian Ombud for Children and Youth on 13 September 2013. In the future regular network exchange and cooperation meetings will be held.

In summer 2013 the Federal Ministry of Education, Arts and Culture awarded the project "OUR Human Rights School" with the Fairness Award 2013 (second place in the category 6 to 10 years). A delegation of fourth-graders together with the school principal Heidemarie Scheucher and ETC's Barbara Schmiedl received the award from the minister's hands during the award ceremony at the Vienna Museumsquartier on 24 June 2013.

1.3 Publications

Wolfgang Benedek (ed.) (2012): *Understanding Human Rights. Manual on Human Rights Education. 3rd, revised, updated English edition. Neuer Wissenschaftlicher Verlag – NWV, Graz/Vienna.*

The manual has been elaborated by the European Training and Research Centre for Human Rights and Democracy (ETC) in Graz, originally for the Human Security Network (HSN) at the initiative of the Austrian Ministry for Foreign Affairs. Its objective is to assist human rights education efforts worldwide. Its thematic modules on selected human rights issues cover topics like the prohibition of torture and the freedom from poverty, human rights of women and of the child, human rights in armed conflict, freedom of expression and democracy. New to the thoroughly updated 3rd English edition are chapters reflecting current trends in human rights, including new modules on privacy (including challenges posed by Internet use), minority rights and the right to asylum.

Translations of the manual's earlier editions already exist in 15 languages, among them all the official United Nations languages. Most of the language versions can be found on the website of the ETC at www.manual.etc-graz.at, which also contains a learning platform with additional resources that are constantly updated.

The manual has become a basic text for human rights education and training in different countries, on different levels and for different audiences, from university lectures in China to NGO training in Mali to police training in Kosovo/a.

Wolfgang Benedek (ed.) (2012): *Compreender os Direitos Humanos. Manual de educação para os direitos humanos. Coordenação: Vital Moreira e Carla Marcelino Gomes. Ius Gentium Conimbrigae /Centro de Direitos Humanos Faculdade de Direito da Universidade de Coimbra (FDUC) Portugal.*

The Portuguese version of the manual was elaborated by a team of the Coimbra university Human Rights Centre in collaboration with the Comunidade dos Países de Língua Portuguesa (CPLP), therefore it was written according to the common language standard to be used not only in Portugal but in all Portuguese-speaking countries. Accordingly, the manual was first launched in Lisbon by Wolfgang Benedek and the Portuguese editor Vital Moreira (University of Coimbra) on 27 May 2013, and afterwards in the framework of the ministerial meeting of the Community of the Portuguese-speaking Countries in Maputo/Mozambique on 17 July 2013. Further presentations, e.g. in Brazil, are envisaged.

The Portuguese manual will be available in bookshops, on the Coimbra website and– like most of the 16 language versions – on the website of the ETC at www.manual.etc-graz.at, which also contains a learning platform with additional resources that are constantly updated.

European Training and Research Centre for Human Rights and Democracy (2012): *Spreading the word. Good practices in human rights education worldwide / Repandre la parole. Bons exemples en matière d'éducation aux droits humains dans le monde entier. European Training and Research Centre for Human Rights and Democracy, Graz.*

The brochure, elaborated on behalf of the Ministry for European and International Affairs in cooperation with our partners worldwide, gives an impression of where the manual *Understanding Human Rights* has been used and still is being used in human rights education worldwide. Besides examples for human rights education based on the manual in Africa, Asia, Europa, South America and the Arab World short abstracts inform about the basic principles of human rights education upon which the manual is based.

► 2. Fundamental and Human Rights

2.1 Events and Trainings

Panel discussion

The Internet needs human rights

12 January 2012

Launching the “juridikum” journal edition focussing on “Rights and power in the Internet” a panel discussion with Wolfgang Benedek (ETC and University of Graz), Max Schrems (student who won a privacy lawsuit against Facebook), Carina Heißenberger (University of Vienna) and Elisabeth Staudegger (University of Graz) was organized at the Graz University to address the new challenges.

The event, moderated by Matthias C. Kettemann (University of Graz), was part of the university initiative to foster research and publication on Internet Governance and thus a cooperation of the Doctoral Programme on Human Rights, Democracy and Gender, the Uni-ETC, the Academic Forum for Foreign Policy (AFA) Graz, der European Law Students’ Association (ELSA) Graz and the University of Graz.

Seminar for future judges

Fundamental rights in daily court practise

Cooperating with the Federal Ministry of Justice and the Fundamental Rights Section of the Austrian Judges’ Association the three Austrian human rights institutions, the Boltzmann Institute of Human Rights, the Austrian Institute for Human Rights and the ETC elaborated a fundamental rights training and a fundamental rights reader for judges’ pre-service training in 2008. The ETC team drew up the civil rights part. Being revised and completed in 2010 this fundamental rights curriculum forms the basis for trainings aimed a sharpening future judges’ and prosecutors’ knowledge about and shaping their awareness of procedural fundamental rights infringements. Case studies with practical orientation, as well as an accompanying manual were compiled for the seminars in close cooperation with judges from the administrative districts of Vienna, Linz and Graz. In autumn 2013 the three human rights institutions started another revision of the curriculum and the reader to be used in the next seminar in spring 2014.

In cooperation with the Regional Court of Appeals at Graz the annual three-day seminars were held in St. Georgen/Längsee from 19 – 21 March 2012 and from 18 – 20 March 2013. The seminars were conducted by Veronika Apostolovski (ETC) and Friedrich Moshhammer (judge at the Regional Court of Appeals Graz). Other trainers were Caroline List (Regional Court of Appeals at Graz), Andreas Wimmer (University of Innsbruck) and Sarah Kumar (ETC, in 2012).

Public lecture and discussion

UN Convention on the Rights of Persons with Disabilities – Basics and implementation in Austria

25 April 2012

On the eve of a public session of the Independent Monitoring Committee on the Implementation of the UN Convention on the Rights of Persons with Disabilities in Graz the ETC took the chance to invite Marianne Schulze, chair of the monitoring committee, to hold a lecture on the convention and its implementation in Austria. Focusing on the challenges the monitoring committee meets in its daily work Ms Schulze stated that the biggest implementation barrier is lack of awareness within the Austrian Administration and the opinion that there are no human rights shortcomings in this field and therefore no need for action. The discussion, moderated by Wolfgang Benedek (ETC and University of Graz), focussed on questions of participation in and publicity of the committee’s work.

Training for judges

Recent developments in equality law

Since 2004 the ETC has been holding seminars for judges, commissioned by the Ministry of Justice and the Regional Court of Appeals at Graz. On 13 June 2012 a one-day seminar for judges and prosecutors regarding “Recent developments in equality law” took place. The seminar was conducted by Veronika Apostolovski (ETC) and Susanne Prisching (Ombud for Equal Treatment/Gleichbehandlungsanwaltschaft). Recent case law of the Court of Justice of the European Union, the Austrian Supreme Court and other Austrian Courts was presented regarding developments in non-discrimination law.

Seminar for the Federal Police Training Academy (SIAK)

The State and Human Rights

12 – 14 June 2012

18 – 20 June 2013

On behalf of the Federal Police Training Academy the ETC held two seminars annually, in spring and autumn, about the state and human rights until 2009. Since 2010 only one seminar is held, due to budget cuts in the ministry. About 20 police persons from all over Austria attend the seminar. The seminars of 2012 and 2013 were chaired by Wolfgang Benedek. Günther Berghofer, Police Department Vienna, Gudrun Rabussay-Schwald, Daniela Grabovac (Anti-Discrimination Office of the Province of Styria), Fred Ohenhen (ISOP/IKU), Michael Kern, Ilse Hartwig (HR Advisory Board, Commission for the Provinces of Carinthia and

Styria) and Renate Kicker (ETC, chair of the HR Advisory Board) contributed as lecturers.

In the two-and-a-half day seminars the focus is set on the practice of protecting human rights in daily police work. Participants work on examples from the ECHR in working groups. Other issues are the preventive and monitoring activities of the Human Rights Advisory Board, since 2012 located at the Austrian Ombudsman Board, and its commissions, as well as the Council of Europe Committee for the Prevention of Torture (CPT), whose activities are presented by the chair of the HR Advisory Board and long-time CPT vice president Renate Kicker. The participants discuss the commissions' work with Ilse Hartwig and Daniela Grabovac from the Human Rights Commission for Styria and Carinthia. The situation of Africans in Austria and how police and public servants treat them is the topic of always lively discussions with Fred Ohenhen from ISOP, thus rounding up the overall issue proportionality and police work with a human rights sensitive approach.

Individual Training

Human rights crash course for development cooperation

31 August – 7 September 2012

By order of the Church Development Service Germany (Evangelischer Entwicklungsdienst Deutschland – EED) the ETC offered individual training for an employee, who prepared for a project appointment on the Philippines. Topics of the lessons were: Introduction to the system of human rights, structure of the United Nations, children's rights / Child Rights Convention and other monitoring standards, mechanisms and good practices, child labour, participation of children and youth, girls' rights, non-discrimination, the rights to education, country information and human rights challenges on the Philippines. The intensive lessons took place during the mornings and were held by ETC staff, so that the afternoons could be used for self-study purposes in the ETC library.

Symposium

Intersectional disadvantage and discrimination – social realities and legal practice

18/19 October 2012

Multiple disadvantages and multiple discriminations, especially crosscutting – intersectional – discrimination and structural disadvantages, are part of human experience of life. They are unjust and humiliating.

The symposium "Intersectional disadvantage and discrimination – social realities and legal practice" was a part of the project "Locating Intersectional Discrimination" funded by the Austrian Science Fund. It was held in the assembly hall of the Regional Court of Appeals on 18th and 19th of October, 2012. After the formal opening by Manfred Scaria, President of the Regional Court of Appeals, and Renate Kicker, Director of the ETC, Dean Josef Marko held the opening speech concluding that the protection against discrimination needs to be extended in order to guarantee "actual equality".

The symposium contributions critically reflected the European Union as well as the national legal practice regarding intersectionality, the issues ranging from theoretical questions and perspectives (such as the free and equal access to justice) to empirical findings (such as marriages with third country nationals) to questions of legal practice and legal doctrine (such as introducing intersectionality as an analytical denomination). Recommendations for national and European Union legislation (also involving the European Union Fundamental Rights Agency) which were elaborated by a working group rounded up the symposium.

A detailed report on the symposium is available on-line at http://antidiscrimination.etc-graz.at/cms/fileadmin/user_upload/Projekte/laufend/ADTJ/Tagungsbericht.pdf (in German).

Lecture and book launch

Universality of human rights?

Searching for unexplored sources

22 October 2012

The idea of human rights did not suddenly emerge from nothing at the end of the 18th century. Its sources are manifold and reach far back in the history of mankind. Presenting his new book, Peter Leuprecht (Montreal Institute of International Studies, Université du Québec à Montréal) invited the audience to join him on a journey to some so far unexplored sources of human rights ideas: to the old China of Confucius and Mencius, to the Golden Age of Islam personalized in Avicenna, Averroes and Ibn Khaldun and to Spain in the 16th century, meeting Las Casas and Vitoria.

Art event

Stories, not poems – 10 asylum stories, 10 asylum kites

24 October 2012

In a 2011 workshop with Darvishi Darvish and Norbert Prettenhaler asylum seekers created kites depicting their personal stories of fleeing and seeking asylum. Ten kites tell ten stories of fear and torture, of flight and bureaucracy, of being deported and being allowed to stay. The colours blur the reports, cover facts, let the flowers of a long lost garden flourish forever while the kites shiver and dance in the slightest wind.

Norbert Prettenhaler opened the permanent exhibition at the ETC with a short recount of the "asylum kites" art project and recalled the fates of the kite creators: one has been deported, one got a residence permit, one found a job, one moved to another country, six are still waiting for their application for asylum to be settled.

Symposium

Human rights and social (in)justice in relations between Africa and Europe

12 November 2012

The ETC was invited to cooperate and actively take part in the symposium *Human rights and social (in)justices in the relations between Africa and Europe* organized by the students' activist group Nexus Global – Networking for one World. The symposium gave an overview on some development in Africa and created room for a "brainstorming" how the relations between the two continents might develop in future.

At the symposium, Simone Philipp (ETC) held a workshop against hate speech, the title "Our money for our people" not only referring to the slogan of a political party but also to the demand of solidarity.

Panel discussion

Ways out of poverty –

Three models to prevent poverty on the test bench

20 November 2012

The needs-oriented minimum income has replaced the "old" social welfare model. The panellists Erwin Buchinger, Ombud for the Disabled and former Minister for Social Affairs, MP Judith Schwentner and Margit Appel of the Catholic Academy for Social Work discussed the issue whether the new model has kept politicians' promises and presented alternative models to actually and sustainably reduce poverty in Austria.

Literature and concert on occasion of the International Human Rights Day

Lotus blossoms in the swamp

11 December 2012

The lotus blossoms in swampy, dirty water without being stained – a symbol for human rights to raise and flourish in the marshland of racism, intolerance and extremism. In an informal, arty atmosphere authors Michael Benaglio, Gerhard Dinauer and Simone Philipp together with musicians Ronja* (vocal) and Pavel Shalman (viol) depicted the importance of human rights in a democratic state.

Round table

20 years Vienna World Conference on Human Rights and the EU – Achievements and challenges

7 January 2013

The UNI-ETC and the ETC invited to a round table with Didek Kedzia (Adam-Mickiewicz-University of Poznan, UN Committee on Economic, Social and Cultural Rights) and Jean-Paul Lehnert (Observatory for Human Rights, University of Luxemburg) on the human rights achievements made since the Vienna World Conference on Human Rights in 1993 at the UN, the EU and the national levels and on the challenges lying ahead. In this context, national human rights institutions have gained increasing importance. Their experiences are of relevance for Austria which established its national human rights institution in the form of the Austrian Ombudsmen's Office in 2013. Finally, the role of the European Union in these processes was investigated by both speakers and the numerous audience.

Panel discussion

Circumcision – right of the child vs. freedom of religion?

25 January 2013

In summer 2012 the so-called "judgement on circumcision" at the Regional Court Cologne initiated media discussions on cultural practices, intercultural understanding and fundamental rights. While legislation in Germany reacted fast, opinions in Austria remained divided. In the discussion Simone Philipp gave a brief overview on the legal situation in Germany while the expert in constitutional law Bernd-Christian Funk explained the legal situation in Austria and the fundamental rights conflict and outlined the balanced consideration of legal interests – the right of the child to physical integrity and the freedom of undisturbed practice of religion.

Film and discussion

Rebelle / War Witch

22 April 2013, KIZRoyal Cinema

The Canadian Embassy in Austria showed the movie on the fate of a girl soldier in cooperation the KizRoyal Cinema and the ETC. After the screening of the story of Komona who was forced to join the Congolese rebel army at the age of 12 and deserted together with her first love when she was 14, Alex McNiven, Counsellor at the Canadian Embassy, and Wolfgang Benedek, ETC and University of Graz, discussed measures in international law to help and support child soldiers.

Ceremonial lecture

Derechos humanos – human rights

19 September 2013,

Landhaus/Chamber of the Provincial Parliament

Although starting with the handicap of a 48 hours travel and still three hours' delay Nobel Prize winner Rigoberta Menchú won

the hearts of her audience with her first words. Many grammar school students listened to her appeal to respect human dignity and human rights. Resuming "no dignity without justice" she outlined the efforts in Guatemala to collect evidence against the killers on all levels of society through exhuming, analysing and identifying the victims of decades of civil war, to give families the chance to bury their dead after twenty and more years and to convict those who are guilty for murder.

The event which was organized in cooperation with Art of Reconciliation and the Provincial Parliament of Styria could also be watched via on-line livestream since many interested persons had no chance to a seat in the Chamber.

Panel discussion

Surveillance under surveillance?

Law, freedom and security in times of PRISM

28 October 2013

"The internet as a symbol of freedom gets a reverse meaning: a symbol of surveillance." (Benedek) – a couple of organizations, UNI-ETC, ETC, AFA, JusClub Graz and the Students' Association, invited to discuss this highly topical and controversial issue. Four experts of the University of Graz – Wolfgang Benedek, Elisabeth Staudegger, Lorin Wagner und Matthias Kettemann – discussed the latest national, European and international law developments in the field of data protection with Andreas Krisch (European Digital Rights). The event was moderated by Heinz Wittenbrink (University of Applied Sciences/FH Joanneum). Additionally, the event focused on the question whether or to which extent state surveillance programmes such as PRISM are in line or can be brought in line with human and fundamental rights, e.g. the right to privacy. The discussants also touched the issues of democratic control over intelligence services and the opportunities of networking a new international civil society beyond "digital hermitage" (Krisch).

Literature and concert on occasion of the International Human Rights Day

Fragrance is the longing but flame the desire

11 December 2013

Long periods of war and oppression, cruelties against millions of human beings have incensed the formulation of human rights. The fragrance of human rights meant the scent of a positive utopia. The more humans suffered in war, terror and brutality, the higher rose the flame of the desire for peace and freedom. Forum Club Literatur has been celebrating Human Rights Day for years with a programme of literature and music, in an event organized together with the ETC.

Authors Michael Benaglio, Gerhard Dinauer and Simone Philipp read their texts in the arty atmosphere of the Graz House of Literature, Ani Ramtful contributed a satirical search for human rights and Ronja* sang, accompanied by Pavel Shalman on his violin.

Guest lectures, contributions and presentations on human and fundamental rights

Throughout the year the ETC was invited by various organizations to speak about human and fundamental rights. Alexandra Stocker was invited to the Children's Rights Monitoring Board at the Federal Ministry for Family and Youth and attended the launching session of the board on 12 June 2013. Barbara Schmiedel delivered two guest lectures on human rights issues:

- 20 March 2013:

Lecture on "Current human rights issues" (Sorooptimist Murau)

- 16 April 2013:
Lecture on "Human rights and development cooperation" (Seminar "Global issues" at the Medical University of Graz)

Wolfgang Benedek, ETC and University of Graz, was the co-organizer (together with the Vienna-based Boltzmann Institute for Human Rights and the Salzburg-based Austrian Institute for Human Rights) of the Conference Vienna +20: Advancing the protection of human rights, from 26 to 28 June 2013 and also chaired a panel.

2.2 Projects

Fundamental Rights in the European Union – FRANET

The multidisciplinary research network of the European Union Agency for Fundamental Rights (FRA) is composed of National Focal Points (NFPs) in all EU member states and Croatia, which continuously provide the FRA with socio-legal information and data on fundamental rights issues. The ETC is the National Focal Point for Austria within the FRANET project and continuously writes reports and conducts studies for the FRA.

FRA Data Collection and Research Services on Fundamental Rights Issues

Finished in 2012

- FRA & EIGE Review Service of EIGE's Database of Stakeholders and Experts (30 January 2012)
- FRANET Ad hoc information request: Victim Support Services in the EU: An Overview and Assessment of Victims' Rights in Practice (13 February 2012)
- FRANET Ad hoc information request: Participation of Children in Fieldwork Research (29 February 2012)
- FRA & EIGE Ad hoc information request on Research on the Impact of the Economic Crisis on Gender Equality in EU Member States (2 March 2012)
- FRANET Report of various sizes: Victim Support Services in the EU: An Overview and Assessment of Victims' Rights in Practice (19 March 2012)
- FRANET Ad hoc information request on Issues concerning Roma (30 April 2012)
- FRANET Ad hoc information request: Data Protection: Redress Mechanisms and their Use (31 May 2012)
- FRANET Social Thematic Study: The Situation of Roma in the EU (14 September 2012)
- FRANET Social Fieldwork Research: Data Protection: Redress Mechanisms and their Use (31 August 2012)
- FRA & EIGE Information on the Measures Taken by the EU Member States to Promote Gender Equality (31 October 2012)
- FRANET Contribution to the FRA's Annual Report 2012 (1 October 2012, update deadline 15 January 2013)

Finished in 2013

- FRANET Contribution to the FRA's Annual Report 2012 (15.01.2013)
- FRANET Various size report: Judgements referring to the EU Charter of Fundamental Rights (2.5.2013)
- FRANET Ad hoc information request on Severe Forms of Labour Exploitation (14.5.2013)
- FRANET Ad hoc information request on Freedom to conduct a business: interpretation of a right and its practical application (15.7.2013)
- FRANET Report of Various Size: Victim Support Services in

the EU: An overview and assessment of victim's rights in practice (19.7.2013)

- FRANET Social Fieldwork Research on Children with Disabilities: Targeted Violence and Hostility (30.9.2013)
- FRANET Ad hoc information request on Children with Disabilities: Targeted Violence and Hostility (14.10.2013)
- FRANET Ad hoc information request on Indicators on political participation of persons with disabilities (17.10.2013)
- FRANET Social Fieldwork Research: Surveying LGBT People and Authorities: Qualitative Component of Public Authorities' Research (22.10.2013)
- FRANET Ad hoc information request on Gender-based violence against women – Legislation and institutional aspects (29.10.2013)
- FRANET Report of Various Size on Criminalization of irregular migration (8.11.2013)
- FRANET Report of Various Size on Guardianship Systems for Child Victims of Trafficking (13.12.2013)
- FRANET Report of Various Size on Mapping Data Sources on Roma (13.12.2013)

Started in 2013, to be finished in 2014

- FRANET Report of Various Size on Contribution to the FRA's Annual Report 2013
- FRANET Social Fieldwork Research on Severe forms of labour exploitation
- FRANET Report of Various Size on Homophobia, transphobia and discrimination on grounds of sexual orientation and gender identity
- FRANET Report of Various Sizes on EU mapping of child protection systems.
- FRANET Various Size report: Severe forms of labour exploitation: Allowing victims of severe forms of labour exploitation to have access to justice in EU Member States

Locating Intersectional Discrimination – LID

The research project LID enquires into the concepts of 'intersectionality' and 'intersectional discrimination' in theory and legal practice, understood as a combination of external attributions. The project aims at clarifying crucial theoretical implications of the concept of intersectional discrimination and its recognition in anti-discrimination law. Upon that, the project assesses the practical (legal) relevance of the concept of intersectional discrimination. This scheme is motivated by an apparent increase in awareness in scientific discourses of the pertinence of intersectional discrimination and its hitherto insufficient recognition by anti-discrimination law. Thus theoretical discourses, on the one hand, explore notions of intersectionality in ever increasing depth but still take little regard of its possible transposition into legal provisions. Anti-discrimination law on the other, while showing increased perceptiveness to the matters of multiple discrimination, appear not to make amendments for successfully implementing intersectionality into the law or into legal practice.

During the third phase the ETC team conducted 40 qualitative interviews with persons concerned. The research results were presented in two specific publications and, in October 2012, to a group of international experts who seized the opportunity to intensively discuss the empirical evidence during the project symposium. The international symposium *Intersectional Disadvantages and Discrimination – Living Realities and Legal Practice* was organised by the ETC in the Court of Appeals in Graz on 18 and 19 October 2012 in order to present and discuss conceptual questions, empirical evidence and legal

practice. Numerous experts from academia and practitioners had the opportunity to get together in a working group where they identified concrete issues in respect to multidimensional discrimination to be addressed by legislators at all levels. The experts discussed concrete recommendations which were presented to the Fundamental Rights Agency.

The project phases 1 – 3 were more or less completed in 2012, 2013 saw the rounding-up of the project results in the publication of the symposium contributions which is due to be published and disseminated in early 2014.

The impact of multiple discrimination on professional careers

This project is running since January 2011 as cooperation between the University of Graz, Uni-ETC and ETC and is funded by the Austrian National Bank. With regard to the economically relevant fields of education and the labour market, this project aims to answer the question if multiple discrimination has an impact on professional careers of individuals, and if so, which impact.

The ETC focuses on two research questions: 1) Is there a (negative) discriminating impact of intersections on professional careers, and 2) Are there any multiplier effects due to intersections other than in one-factor discrimination, in other words, does the occurrence of intersections lead to qualitative different forms of discrimination?

Having finalised the phase of theoretical conception and expert interviews on the field of multiple disadvantage and discrimination with the elaboration of the corresponding work papers the ETC team in 2012 continued the research on the experience of multiple discrimination by conducting narrative interviews with persons concerned to explore the experiences of subjects in their education-related careers and also in regard to the labour market on the one hand and by exploring the attitudes and approaches of prospective employers by means of standardized qualitative interviews and an on-line inquiry to outline the structural level in the field of multiple discrimination on the other hand.

Lectures on the project results were held in conferences in Keele, UK, in Barcelona, Spain, both in June 2012 and in Linz in December 2012. The lecture on the first project findings at the Krems symposium in 2011 was published in early 2012. The year of 2013 was mainly used to analyse the research results, to resume and to write the project publication.

NEUMIN – Life situation of “new minorities” in Austria and their implications for national, regional and local human rights politics, based on the example of people with dark skin colour in selected Austrian urban centres

People with dark skin colour are perceived by the majority as being a homogenous group, exemplified exclusively by physical characteristics even though a multitude of diversity is exhibited. In the sector of so called “new minorities”, this is used to identify a group that, despite being quite homogenous, is only constructed as such by a unified ascription.

Different studies furnish evidence that people of this target group are or were constantly victims of such racism, and that equal participation in society is prevented by exclusion, limitation, disadvantage and differentiation regarding their indulgence in equal rights. Here, only a norm-based – (i.e. a fundamental rights based) – approach provides an alternative regarding the arrangement of cohabitation in the local community.

In this project, the goal is to operationalize the implementation of the Art.1 ICERD – the International Convention on the Elimination

of All Forms of Racial Discrimination. This is applied in areas of life of vital interest with relevance to human rights (health, employment and wage, access to the law and the legal state, public space). Furthermore, the scope of application of the General Equal Treatment Act will be chosen. The need for action in this central area of politics and law will be demonstrated and adequate recommendations will be delivered.

Based on a comprehensive bibliographical review and on interviews with experts in the fields of access to justice, work and income, health and public space the NEUMIN team elaborated and validated a questionnaire to research the experiences and assessments of people with dark skin colour with regard of the four areas of interest and a schedule for the survey based on statistical data. 13 interviewees – all of them belonging to the project target group to avoid asymmetric situations between them and the interviewees – were trained in workshops in the four target cities Graz, Linz, Salzburg and Innsbruck. 717 interviews were conducted and processed in 2012, 2013 was used for analysing the results of the survey and to write the project publication. Results of the survey, conclusions and recommended measures will be published in 2014.

FAMME-LIRAB – Gaps in the right to education?

Started in spring 2012, LIRAB is a sub-project of the project FAMME, in cooperation with Union for Women's Service Graz (responsible body), Girl's Center Amazone, Girl's Center Klagenfurt and Maiz – Autonomous Centre from & for Female Migrants.

The right to education includes adult education and serves inter alia the participation in society and society's affluence. Due to unequal structures in society, unequal chances for certain social groups – like for instance for migrants, people with disabilities, very young or elderly women – become evident in the intersections of axes of inequality. Special guaranteed obligations for the right to education were hence included in official legal documents of the EU, the Council of Europe and the United Nations.

In the framework of this project the ETC took over two areas of research:

An accessibility study researched which groups participate in educational offers in the sector of occupational orientation, and if these offers increase the participation of various groups in the labour market. For this, a norm-based approach has been chosen. An evaluation tested the effectiveness of project schemes (development of instruments for a queer-feminist educational and occupational orientation and its trial through partners).

The survey evaluates the implementation of the right to education in existing measures for educational and job orientation for women and girls with a migration history according to the 4A scheme and sought answers for the questions: Which are the general offers for educational and job orientation in Styria? Which are the special offers for the target group “women and girls with a migration history”? Do the offers reach the target group? Can women and girls with a migration history profit from these offers and measure? If yes: how? If no: why not? The publication presents challenges for women and girls with a migration history when they make use of offers on educational and job orientation and challenges for those who offer such measures.

FRAME – Fostering Human Rights among European (external and internal) Policies

Frame is a large-scale, interdisciplinary, four-year FP7 project aimed to cast European Human Rights Policies from a comprehensive, multi-actor and global perspective. FRAME is being

carried out by a Consortium of 19 academic partners and approximately 100 researchers from Austria, Belgium, China, Denmark, Egypt, Finland, Hungary, Italy, India, Ireland, the Netherlands, Peru, Poland, South Africa, Spain, the United Kingdom and the United States.

FRAME's main objective is to provide the necessary building blocks for the development of comprehensive and coherent European Human Rights Policies, including: (i) a sound knowledge base taking into account the evolving factors, concepts and instruments underlying the protection and promotion of human rights at the EU, international and national levels; (ii) a critical examination and appraisal of the EU's real and potential contribution to global human rights governance through its engagement with actors and its wide-ranging policies and instruments; (iii) a thorough scrutiny of the effectiveness of human rights promotion in the maze of EU institutions, competences and policies; and (iv) a set of indicators, tools and policy proposals allowing for a consistent and tailor-made integration of human rights into EU external and internal actions and policies.

The FRAME project started in Mai 2013. Beside a Start-up meeting in Brussels, the ETC was involved in a mapping exercise on existing human rights indicators schemes and EU initiatives to develop/apply human rights indicators.

2.3 Publications

Vanco Apostolovski/Veronika Apostolovski (2012): *Schadenersatzrechtliche Aspekte der Mehrfachdiskriminierung, Das Recht der Arbeit* 5/2012, 472-477.

During the last years, the term "multiple discrimination" was often scientifically analysed by legal scholars in Austria. For Austria this is based on the fact that the Austrian Equal Treatment Law is built on a "single-ground" approach. This means, that when discrimination has taken place, each "ground" protected by law is analysed separately, and it is investigated how the affected person differs from another (comparator) person. If there is disadvantage and the "ground" for disadvantage is protected by law, then discrimination has taken place. This system does not properly work regarding tightly knitted intersectional discriminations. If the separate "categories" create a new motive, the single-ground approach is often misleading or not applicable. This article aims at investigating how to reasonably interpret the law looking at multiple or intersectional discrimination. Furthermore assumptions for reasonably dealing with compensation for multiple or intersectional discrimination will be made. The article calls for a more open approach while dealing with cases of multiple or intersectional discrimination in practice and not focusing on one single ground from the start.

Wolfgang Benedek/Florence Benoît-Rohmer/Wolfram Karl/Manfred Nowak (eds.) (2012): *European Yearbook on Human Rights 2012*. NWV, Wien/Graz.

In terms of both human rights and democracy, 2011 was a revolutionary year. The Arab Spring has put into sharp focus some long held assumptions of the international community. But this was not the only revolution in human rights thinking in 2011.

Defining and discussing key developments in human rights in Europe and in the world, the fourth edition of the European Yearbook on Human Rights brings together 28 contributions by

renowned human rights experts that provide a much needed overview and sought-after analysis.

Edited jointly by representatives of four major European human rights research, teaching and training institutions, the Yearbook 2012 contains extensive sections on developments in the field of the three main organizations charged with securing human rights in Europe: EU, Council of Europe and OSCE. A further chapter contains contributions on the role of civil society in human rights protection and on cross-cutting topics.

Holistic in its approach, but detailed in its analyses, the European Yearbook on Human Rights 2012 provides its readers with a sweeping overview and comprehensive analysis of the events and issues that have shaped the human rights debate in Europe in 2011 and continue to shape it today.

The impressive array of authors – academics and diplomats, practitioners and human rights experts – makes the book essential reading for anyone interested in human rights in Europe and beyond.

Renate Kicker/Markus Möstl (2012): *Standard-setting through monitoring? The role of Council of Europe expert bodies in the development of human rights*. Council of Europe Publishing, Strasbourg.

A variety of mechanisms has been established in the Council of Europe to monitor compliance with human rights standards. Renate Kicker and Markus Möstl discuss in their publication four specific monitoring bodies, namely the Advisory Committee on the Framework Convention for the Protection of National Minorities, the European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment, the European Commission against Racism and Intolerance, and the European Committee of Social Rights. By assessing and comparing the monitoring procedures and standard-setting activities of these expert bodies, the authors make an essential contribution to the discourse on the Council of Europe's role – both current and future – with regard to human rights.

This book constitutes a source of information on the dialogue between the four committees and European states. It is addressed to practitioners, diplomats and decision makers at national level to deepen their understanding of the aims and functioning of Council of Europe monitoring mechanisms. Students and academics will gain a comprehensive insight into the legal bases, mandates and procedures of such mechanisms. Finally, it is hoped that the expert bodies themselves will gain much from the authors' analysis of present-day challenges for monitoring and the impact their implementation standards may have on the development of the European human rights order.

Isabella Meier/Simone Philipp/Klaus Starl (2012): *Nothing Compares to You, Who Compares to Me? Mehrdimensionalitäten bei Mehrfachdiskriminierung*. In: Gudrun Biff/Lydia Rössl (Hg.): *Migration & Integration 2. Dialog zwischen Politik, Wissenschaft und Praxis*. Tagungsband Dialogforum Integration, omnium KG, Bad Vöslau, S. 135-150.

Do excluding social structures prevent access to justice to multiply disadvantaged persons? Does equal treatment law fail in cases of multiple discrimination? Does legal practice prevent the recognition of multiple or multidimensional discrimination? Are persons concerned aware of the multidimensionality of suffered disadvantage or discrimination? The paper addresses these questions and tries to give some answers on the situation that living realities and legal practice differ widely. It provides an interdisciplinary working definition of multiple discrimination,

shows empirical evidence from a research done by the authors and analyses the factors which make law enforcement difficult. The authors conclude that social structures are exclusive as they reproduce themselves within the societal institutions. Equal treatment law fails given the hierarchical order of discrimination grounds. The single-ground approach in legal practice prevents adequate recognition of multiple, particularly intersectional discrimination. Finally, the research revealed that persons concerned are rarely aware of the multidimensionality of discrimination.

**Klaus Starl/Simone Philipp/Isabella Meier/
Veronika Apostolovski, (2012): "Die Intersektionalität
schwingt latent immer mit." Intersektionelle Benach-
teiligung und Diskriminierung. Divergenz zwischen
Lebensrealitäten und Rechtspraxis, Juridicum 3/2012,
270-279.**

This article deals with intersectional discrimination and its implementation and application within Austrian law on the example of a concrete case. In the beginning it proposes a definition of how to understand multiple discrimination and differs between intersectional discrimination on the one hand and compound discrimination on the other hand. Both forms of discrimination might have aggravating factors within them. Then the article presents the findings of interviews with experts working in the field of non-discrimination in Austria. In the end the article discusses problems in the area of non-discrimination law within Austria, which bear risks for legal enforcement of intersectional discrimination.

**Simone Philipp (2013): Lücken im Recht auf Bildung? Eine
Studie zur Erreichbarkeit von Frauen und Mädchen mit
Migrationsgeschichte durch Angebote und Maßnahmen
zur Bildungs- und Berufsorientierung im Raum Steiermark**

Educational and job orientation are relevant for many persons on various points of their professional lives, and women and girls with a migration history are no exemption to that. Since they are no homogenous group nor do they have the same needs or life situations, it can be a challenge for themselves as well as for those who offer orientation if they make use of offers and measures in educational and job orientation.

A survey conducted by the ETC evaluates the implementation of the right to education in existing measures for educational and job orientation for women and girls with a migration history according to the 4A scheme and sought answers for the questions: Which are the general offers for educational and job orientation in Styria? Which are the special offers for the target group "women and girls with a migration history"? Do the offers reach the target group? Can women and girls with a migration history profit from these offers and measure? If yes: how? If no: why not? The publication presents challenges for women and girls with a migration history when they make use of offers on educational and job orientation and challenges for those who offer such measures.

LIRAB is a sub-project of the project FAMME, in cooperation with Verein FRAUENSERVICE Graz (Union for Women's Service Graz; responsible body), Mädchenzentrum Amazone (Girl's Center Amazone), Mädchenzentrum Klagenfurt (Girl's Center Klagenfurt) and Maiz – Autonomes Zentrum von & für Migrantinnen (autonomous centre from & for female migrants Maiz).

**FRANET National Focal Point Austria/European Training
and Research Centre for Human Rights and Democracy –
ETC Graz (2013): Social Thematic Study: The situation of
Roma 2012**

The European Commission Communication of 5 April 2011 on an EU Framework for national Roma integration strategies up to 2020 identified four key areas where national efforts to improve the integration of Roma should be intensified: employment, education, healthcare and housing. This FRANET study brings together official and unofficial quantitative and qualitative data and information available on the situation of Roma in education, housing, employment, health, poverty, rights awareness and active citizenship. The results of this work and other relevant data collection activities feed into the European Commission's annual report to the European Parliament on progress made regarding Roma integration.

In Austria, data concerning Roma regarding specific sections of the areas covered in this report is not collected systematically by official and non-official institutions, which is due to various reasons.

► 3. Human Security

3.1 Events and Trainings

5th Graz Workshop on the Future of Security Regulating Risks – Empowering People

16 March 2012

It was the fifth of its kind, but it was also unique, and uniquely timely: the 5th Graz Workshop on the Future of Security dedicated to Human Security in the Information Society: Regulating Risks – Empowering People. Started in 2008, the Graz Workshops on the Future of Security have been successful in identifying some of the most burning issues of the international legal debate on the future of security.

The fifth workshop dedicated to furthering our understanding of today's and tomorrow's security challenges united two of our central areas of research: Human Security and Internet Governance. The interdisciplinary workshop sought to investigate security challenges of regulating (and not regulating) new and emerging information and communication technologies (ICTs). Selected contributions were published in the Human Security Perspectives Journal, issue 1/2012.

6th Graz Workshop on the Future of Security An African Spring? Human Rights and Security in Africa in Times of Change

10 – 11 June 2013

The Workshop on the Future of Security in 2013 dealt with recent security and human rights challenges on the African continent. In the course of this particularly interdisciplinary workshop participants elaborated on the consequences of tremendous political shifts, such as the Arab Spring in the north of the continent and similar events in Sub-Saharan Africa.

The workshop of 2013 was organized by the Institute of International Law and International Relations of the University of Graz and the European Training and Research Centre for Human Rights and Democracy, in cooperation with the Austrian National Defence Academy, the Marie Curie Action "Sustainable Peace Building" funded under the EU's 7th Framework Programme and the Human Security Focus Group.

The workshop's approach brought together different perspectives on the discussed topics, including various academic disciplines from several European universities and practitioners. The interdisciplinary deliberations resulted in gaining new and diverse, though complementary, insights. Selected contributions will be published in the Human Security Perspectives Journal in 2014.

3.2 Publications

Wolfgang Benedek/Matthias C. Kettemann/Heike Montag/Cristina Pace/Pascoal Santos Pereira, *Human Security Perspectives 1/2012: Human Security in the Information Society*. Online: <http://www.etc-graz.at/typo3/index.php?id=1176#c2859>

Selected contributions to the 5th Graz Workshop on the Future of Security dedicated to Human Security in the Information Society: Regulating Risks – Empowering People have been revised and enlarged in order to be published in the new edition of Human Security Perspectives, presented in four overarching sections.

The first section brings together selected keynote addresses of the workshop. Wolfgang Benedek introduced the concept of information society in the context of human security. Furthermore, two speeches from practitioners' views were delivered by Jörg Leichtfried and Gerhard Jandl. The subsequent sections include selected workshop papers and a concluding contribution on recent challenges of ensuring human rights online: A paper by Farhan Sahito and Wolfgang Slany explains functional Magnetic Resonance Imaging (fMRI) and how this technology can be a challenge to the balance between human security and state security. Cristina Pace enquired into the challenges of protecting both human rights and human security in the information society, with a focus on the protection of public security. Mahlet Fitsum Halefom provides a broad overview of the impact of social media and ICTs on conflict management and peace building. Maria Eduarda Gonçalves and Inês Andrade Jesus focus on security and personal data protection in the European Union.

In a final section dedicated to recent developments, Matthias C. Kettemann dissects the recent UN Human Rights Council Resolution on human rights on the Internet and sheds light on its content, potential, and relationship to human security.

► 4. Human Rights at the Local Level

4.1 Events and Trainings

Seminar

Racism at the local level and its implications for school management

21 March 2012

On behalf of the city of Graz the ETC held a seminar on racism and the right to education for the heads of Graz elementary schools. Klaus Starl introduced the principals into the legal basis against racism on international, European and Austrian levels and emphasized the rights-based approach to the right to education. While much of the legal information was quite new to a greater part of the audience, a lively discussion developed on the 4 A-scheme (availability, accessibility, acceptability and adaptability of education) and possible shortcomings caused by the Austrian school system (e.g. special schools for the disabled vs. inclusion) and by local characteristics.

Art event

Menschen.Rechte.Bildung – Gegen Erniedrigung

21 March 2012

On occasion of the International Day against Racism Renate Kicker (ETC) and the mayor of Graz, Siegfried Nagl, presented the concept for the city's anti-racism campaign in the framework of the European project "European Cities against Racism" (ECAR) in a press event and unveiled the bronze sculpture "Menschen.Rechte.Bildung – Gegen Erniedrigung" ("Human(s).Rights.Education - Against Humiliation"), created by the local artist Gert Peinhopf, in front of the ETC office.

Presentation on the occasion of the International Day against Racism

Racism can hurt – even without fists

21 March 2012

Imagine the doorman doesn't admit you into the disco because there are already too many Austrians inside. Imagine your daughter is being insulted as "Austrian bitch" every day. Imagine being called "Fucking Austrian" every day.

"How would you feel?" – the concept for the anti-racism campaign of the city of Graz in the framework of the EU project ECAR (European Cities against Racism) announced by Mayor Siegfried Nagl on the International Day against Racism brings to the point what many citizens experience every day of their lives. In a joint press conference with the mayor Renate Kicker, director of the ETC, pointed out that excluding and disadvantaging structures are still a common experience for many.

Panel discussion

Debate on Islam – stumbling block or chance for a diverse Austrian society?

21 June 2012

Basic issues of the so-called "debate on Islam" in Austrian society are very often fear and/or racism. Under the moderation of Wolfgang Benedek (ETC), Driss Tabaalithe, Saime Öztürk (Pedagogue, Young Muslims) and Daniela Grabovac (Anti-Discrimination Office of the Province of Styria) discussed the consequences of exclusion and discrimination on the one side and particularisation on the other and sought to define ways out of the controversy that threatens to crack society. The discussion was a cooperation between ISOP/Innovative Sozialprojekte, the Anti-Discrimination Office of the Province of Styria and the ETC Graz.

Human Rights City Walks

Locate human rights – Food security

9 October 2012

The motto of the Fair Styria Action Day 2012 was "Food security": In short tours of 90 minutes each Barbara Schmiedl guided secondary school students from Graz through the Human Rights City, demonstrating at several stations how humans fought for their rights and how human rights can be tracked in the city. Central issues discussed by the youth were the questions what "food security" means to them, what it meant to their grandparents or great-grandparents and what our current way of life has to do with the topic.

Workshops

"If only I had said something...!" –

Strategies against hate speech slogans

To intensify the debate on hate speech that has been started with the project THAT'S RIGHT! and to train people to deal with it in a constructive spirit the ETC has been offering the workshops *If only I had said something...!* – *Strategies against hate speech slogans* for years. Strategies against discriminating slogans are elaborated and tried out with the participants in an interactive way, in group work and role plays, in reflections, and discussions in the course of the one-day workshop. Therefore workshop participants exchange experiences with hate speech slogans to start with, they discuss the reasons for difficulties in dealing with these slogans and they collect slogans in a brainstorming. Afterwards situations are observed in role-plays while trying out personal behaviour patterns. Analysing the

role-play on the substantial, emotional and rhetorical levels serves as a starting-point for elaborating a set of strategies against hate speech and testing different options for action.

In 2012 the following workshops against hate speech took place:

- 23 February 2012
Workshop for prison staff, Judiciary Education Centre Schwechat (Alexandra Stocker, Barbara Schmiedl)
- 12 April 2012
University for Teacher Education (PH) Styria (Barbara Schmiedl)
- 28 April 2012
International Conference "Materials in Human Rights Education," Lucerne/Switzerland (Barbara Schmiedl)
- 30 July 2012
Youth workshop, Verein EP, Graz (Simone Philipp)
- 9 October 2012
Two workshops "Our money for our people!" at the Fair Styria Action Day 2012, Provincial Administration, Graz (Simone Philipp)
- 12 October 2012
Symposium "Human Rights and Social (In)Justice, University of Graz" (Simone Philipp)
- 24 October 2012
Secondary Trade College, Leibnitz (Simone Philipp).

Due to other obligations no workshops against hate speech slogans were organized in 2013.

[human rights] movie on campus

Once per semester the ETC Graz, together with the Student Unions of the Technical University of Graz and the University of Graz, invites students from all universities in Graz to the film and discussion series [human rights] movie on campus initiated by Alexandra Stocker. In terms of dates and topics, the event series is based on various commemorative days and days of action, such as the International Day against Racism on 21 March. Experts present impulse statements after the respective film showing, which are then followed by an open discussion about the film's topic. The audience of 150 to 250 people – depending on the topic – and snacks and drinks provided by the Students Union allow for a kind of "movie theatre atmosphere" in the lecture halls of the University of Graz.

Due to other obligations no movie night was organised in 2012.

[human rights] movie on campus

"Blood must be shed" – Undercover among Nazis

3 May 2013

It took the German journalist Thomas Kuban (pseudonyme) about 15 years to investigate the right-wing music scene, filming with a hidden camera, especially at clandestine Nazi concerts. Director Peter Ohlendorf assembled this video material and produced a documentary movie. Since the film distributors were not interested the author and the director started screenings and discussion throughout Germany and Austria in 2012.

Supported by numerous institutions the ETC and the youth cultural centre Explosiv organized a screening in the frame of the [human rights] movie. The cultural centre was filled to the bursting point: About 450 youth watched the documentary and discussed the theses of the movie makers.

Panel discussion

EU policies and strategies for Roma integration

12 April 2013

Roma are the greatest minority in Europe, and many of them are EU citizens. Although they cannot be described as a homogenous minority some essential criteria characterize their lives to the same extent: poverty, exclusion, restricted access to education, high unemployment rates and low social security. They are exposed to direct and indirect discrimination to a higher extent than other minorities.

Based on controversies on Roma and begging during the past few years the Human Rights Advisory Council of the City of Graz, which office is located at the ETC, organized a panel discussion with members of the European Parliament, Ulrike Lunacek and Werner Weidenfeld, to clarify political and strategical principles and concrete measures of the European Union to ameliorate the situation of Roma.

Seminar

Human Rights and the City

30 March – 1 April 2013

In April and May a group of students and university teachers from the Middelburg University College Roosevelt visited Graz on a study trip dedicated to stocktaking different approaches to human rights implementation on the local level. The ETC team welcomed the UCR dean and the students and gave an overview on current approaches and projects in Graz. Additionally, the guests enjoyed an extended human rights city tour making obvious the theoretical issues they had discussed earlier in the day.

Lecture and Human Rights City Tour

Human rights and/in the public space

24 November / 4 December 2013

On occasion of the International Human Rights Day the ETC was invited to hold a lecture and a human rights city tour on the issue of public space in the framework of the MegaphonUni.

Round table

Human rights at the local level. The role of cities and of the Congress of Local and Regional Authorities

3 December 2013, University of Graz

The ETC invited Andreas Kiefer, Secretary General of the Congress of Local and Regional Authorities, to discuss issues of implementing the stocktaking procedure on human rights at the local level with the experts Renate Kicker, ETC Director and Member of the Expert Group to support the Monitoring Committee in the Congress of Local and Regional Authorities, Martin Haidvogel, Chief Executive Director of the City of Graz and Stefan Hoflehner, Executive Director of the Styrian Branch of the Austrian Association of Towns and Cities.

The discussion focused on the opportunities and challenges, aims and purposes of the project of the Council of Europe and asked whether the stocktaking and the exchange of experiences with the Congress and other municipalities and/or regions are of any use for the municipal and regional administrations.

Guest lectures, contributions and presentations on human rights at the local level

Through its continuous work on human rights city issues and its active participation in various networks, one of them the European Coalition of Cities against Racism (ECCaR), the ETC has gathered interest and received numerous invitations. At the local level information about the implementation of human rights at the local level was spread in lectures and workshops.

- 8 April 2013
Presentation on Know your rights (Rotary Inner Wheel Circle, Graz, Barbara Schmiedl and Eva Zandonella)
- 26 June 2013
Presentation and info stand "Know your rights" (Summerbeach 2013, Alexandra Stocker, Güliz Deniz, Isabella Meier)
- 21 June 2013
Presentation "Know your rights" (Human Rights Festival, Michael Ortner, Magdi Schmölzer and Florian Schinnerl)
- 12 April 2013
Lecture on the ECAR Monitoring Scheme (Transnational Meeting and Final Conference in Berlin, Markus Möstl, Klaus Starl)
- 25 April 2013
Presentation "Human Rights and the City" (Fundamental Rights Platform Meeting, Vienna, Wolfgang Benedek, Barbara Schmiedl)
- 22 May 2013
Lecture "The case for a human rights city: Lessons learnt from the city of Graz" (Middelburg, Klaus Starl)
- 17 September 2013
Lecture "Human Rights and the City" (Youth Streetwork Graz, within the framework of the LEONARDO research project on street violence, Barbara Schmiedl)
- 18 September 2013
Lecture (ECCaR Conference "The Renaissance of living together: Antiracism work – A core task for municipalities", Nancy, Klaus Starl)
- 27 November 2013
Lecture "Human rights-oriented municipal approach to migration incited by poverty" (Conference of the Austrian Association of Cities and Towns, Innsbruck, Klaus Starl)
- 12 December 2013
Lecture "Human Rights and the City: Obligations and Commitments" (Utrecht, Klaus Starl)

4.2 Projects

Human Rights City of Graz

Since February 2001, Graz is the first Human Rights City in Europe. The idea and initiative of "human rights cities" was developed in 1997 by PDHRE – the *People's Decade for Human Rights Education* (today: *People's Movement for Human Rights Learning*), an NGO located in New York. Since 2000, the ETC has been working for strong networking and capacity-building with regional actors such as NGOs, municipal departments and civil society in all areas related to the protection and the promotion of human rights at the local level in order to make Graz the first human rights city of Europe. A first analysis investigated the strengths and shortcomings regarding the implementation of human rights in Graz, and was presented at a conference in June 2002. The findings were utilised for the formulation of guidelines on whose basis a programme of activities was developed.

Graz, as a Human Rights City, is committed to protect, advance and respect the rights of every human being. Therefore, the city of Graz has established the Human Rights Advisory Council in 2007 to undertake human rights monitoring and to publish annual reports on the matter. The ETC serves as the office of the Human Rights Advisory Council. Together, numerous services have been and are being provided, such as: the coordination

of the process to establish Graz as a human rights city; the respective coordination of institutions, NGOs and civil society; cooperation with other human rights cities and local NGOs.

ECAR European Cities against Racism Cities under the responsibility of sustainably combating racism

The partnership project ECAR (May 2011 – April 2013), funded by the European Commission/DG Justice, involves nine administrations and NGOs from Germany (Berlin, also project coordinator), Austria (Graz), Spain (Madrid) and Sweden (Botkyrka, Växjö). It is to be seen before the background of the still widespread phenomenon of racism which contradicts the fundamental values of the European Community and therefore has to be fought against on all levels.

The overall goal of ECAR is to improve impact and sustainability of local strategies and actions combating racism and xenophobia, to make these usable for cities all over Europe and to strengthen the cooperation of the cities within the network. The project intends to increase awareness of NGO and administration stakeholders, vulnerable groups and the media and population of the participating cities towards the human, societal and economic damages caused by racism and xenophobia in order to eliminate discrimination on the basis of ethnic origin, skin colour, religious belief or gender.

In spring 2012, the ETC team elaborated the local situation analysis on racism, on the position of vulnerable groups in various fields, on approaches and strategies in the city of Graz; on 23 and 24 April Graz hosted the transnational ECAR meeting. The anti-racism campaign of the city of Graz was accompanied by the ETC expertise during the concept phase by drafting the campaign requirements to be implemented by advertising agencies and during the implementation phase by elaborating a questionnaire to measure the campaign's impact. Based, among others, on the ECCAR ADIX (Anti-Discrimination Index) the ETC further drafted the monitoring scheme to evaluate the impact of cities' anti-racist measures and coordinated partners' contributions to the indicators according to their local conditions.

Visible outcome of the monitoring scheme is the ECAR monitoring manual which was published in spring 2013, right before the final project conference. The ETC team presented the monitoring scheme at the ECAR closing conference in Berlin in April 2013.

Access to adequate shelter in Styria

Access to housing in Styria was the name of a study carried out by the ETC for the Anti-Discrimination Office Styria. The study examines whether there are barriers in the access to shelter at structural, representation as well as individual level. Five focus groups with representatives of suppliers in four segments on the housing market (public suppliers, private suppliers with public funding, private suppliers and intermediaries) were carried out in different regions of the province. The aim was to get insight in the practice of eligibility and selection of people looking for housing. Furthermore, it was of interest whether regional differences, particularly between urban and rural areas, can be identified. The results show various vulnerabilities to be discriminated against in the housing market. Mostly affected are persons with psychic strains, people with drug or alcohol problems, people with disabilities, and to some extent migrants. Low income and social-economic status function as catalysts. The study will be published in mid-2014.

Campaign

THAT'S RIGHT!

Human Rights are everywhere! Or put differently: the denial of human rights is everywhere. To show up that every little saying not only attacks the dignity of a person but also touches and hurts people and therefore infringes rights, 24 hate-speech slogans were juxtaposed the corresponding articles of the ECHR. This campaign, consisting of postcards and posters in A3 format as well as a wandering exhibition in A1 format (in cooperation with Kulturvermittlung Graz) was created as a contribution to the 60th anniversary of the European Convention of Human Rights. Since its start on Human Rights Day 2009 it has been conducted at various events in public space. Zentrum *polis* – Politik Lernen in der Schule ("Learning politics at school") as project partner, created and published supplementary didactical material for teachers, which is offered package together with the postcards and posters. The material is available for free (reimbursement of the postal costs only) directly at the ETC or for teachers as well at the Zentrum *polis*. The wandering exhibition can be booked at the ETC, preferably together with a workshop against hate-speech slogans.

The campaign and the realisation by the Innsbruck agency *Werberaum* was awarded the first prize at the "Tirolissimo" award of the Tyrolean advertising industry (category "low-budget campaign").

In 2012, the campaign materials were completed with the brochure "Anleitung zum Gegenreden" ("Instructions to counter-argue") which gives an overview on all 24 hate speech slogans juxtaposed with counter-questions, counter-arguments and basic background information. The availability of the brochure added a new momentum to the on-going campaign, and the first edition was almost completely distributed in 2012, by post order and at different events such as the Fair Styria Action Day or on occasion of the International Human Rights Day. The second edition of the brochure was printed by the Federal Ministry of Education in 2013.

In 2013 the ETC initiated a campaign tour through towns and municipalities in the Province of Styria on occasion of the national elections in autumn. However, since the elections had been brought forward, time was too short to address the target group in time. The campaign therefore was extended to spring 2014 with several events around the European Parliamentary Elections from April to June.

Activities of the ETC as the Office of the Human Rights Advisory Board of the City of Graz

Tasks of the office

The Human Rights Advisory Board appointed the ETC as the official office in its rules of procedure of 6 June 2007. Besides the administrative preparation and follow-up work of the Human Rights Advisory Board's meetings the ETC also serves as the central coordination and contact point, and also as the interface for communication. Another essential part of its activities concerns the organisation and support of the Human Rights Advisory Board's working groups. The office was entrusted with the elaboration of the report on the situation of human rights in Graz for the municipal council and the city government. Klaus Starl and Alexandra Stocker were assigned to the office.

Permanent Working Groups

The Human Rights Advisory Council can establish working groups on special topics or to conduct projects. Working groups consist of members of the council but can also ask external

persons to contribute. The following working groups have been established following current needs and interests, some meet on a regular basis (e.g. Working Group Human Rights Report), some only depending on the occasion. The following working groups are operational (two or three have been closed after having fulfilled their purpose such as organizing an event):

- WG Age-appropriate City
- WG Barrier-free City
- WG Right to Stay
- WG on the Ban on Begging
- WG Know your Rights
- WG Human Rights Report
- WG Human Rights Learning / "Culture of Human Rights in Graz"
- WG Election Campaign Monitoring

Working Group: Ban on begging

Starting from the politically and medially heated discussion on introducing a general ban on begging in Styria the Human Rights Advisory Board established a working group in 2011, supported by experts and chaired by Wolfgang Benedek until November 2011, followed by Christian Ehetreiber.

The tasks of the working group include the establishment of an in-depth expertise on the issue of begging in Graz and the implementation of the recommendations concerning the suspension of legal measures until the final verdict of the constitutional court that were suggested to the Province of Styria by the Human Rights Advisory Council as well as advice on further measures. Furthermore, the working group addresses the current situation regarding alternative options for the beggars concerned, especially jobs.

Election campaign monitoring 2012

Graz, as a city of human rights, is concerning to protect, advance and respect the rights of every human being. Therefore, the city of Graz assigned the Human Rights Advisory Board for the second time to undertake a monitoring of the election campaign. It was implemented with the same motto as the first monitoring of the 2008 local election campaign: "No election campaign at the expense of humans".

The intention of the monitoring was to occur publicly against the violation of human rights and to animate citizens as well as political parties to look more into the human rights topic. The monitoring results clearly show the preventive effect of the action: The working group had to use clearly less "orange and red traffic lights" ratings for risk of human rights concerns or human rights violations than in 2008.

Working Group: Human Rights Report

The Human Rights Advisory Board is commissioned to issue an annual report on the implementation of human rights at the municipal level. It was decided to issue a comprehensive report bi-annually and evaluation reports in alternating years. For this purpose a working group of advisory board members chaired by Klaus Starl was established. This working group was entrusted to prepare the Human Rights Report in cooperation with the ETC Graz.

The Fifth Human Rights Report was published in 2012, the Sixth Human Rights Report of the City of Graz in 2013. The latter is an evaluation report based on selected recommendations of the Human Rights Report 2011. The progress in the human rights city process is monitored by evaluating the implementation of the recommendations through duty-bearers in politics and administration.

All Human Rights Reports are available both at the city of Graz and ETC websites.

Know your Rights – The human rights portal from the youth for the youth

Every year since autumn 2010 a group of young people aged 15 to 22 get together, on the initiative of the Human Rights Advisory Council of the City of Graz, to fight for more education on human rights. They investigate and write contributions on human rights and related socio-political topics over the time of one (school) year and deal with questions such as “Are my parents allowed to forbid my gay relationship?“, “What can I do if I observe that someone is not allowed to enter a bar due to her/his skin colour?“ or “Is my teacher allowed to take junk food away from me?“. The articles, about 150 for the time being, are published on the on-line platform “Know Your Rights“ (www.kennedeinerechte.at), and the web statistics show an ever increasing number of pages views for the platform and the Facebook page, the latter pushed not only content-wise but through participatory actions such as a tattoo action (“Racism-free zone“) on occasion of the International Day against Racism or a fabric bag with the imprinted slogan “Racism doesn’t match my shoes“.

In terms of sustainability and due to many new applications of interested pupils the project now running in its fourth term will be continued in the school year 2014/15. Besides basic information, news and Q&A on human rights the online portal offers the possibility to share and post opinions and discuss them. Adults are welcome to participate and discuss with the “human rights junior journalists“. The youth are supported by the Human Rights Advisory Council, the ETC and especially by the project manager Alexandra Stocker.

Szenenvibrationen Series on Radio Helsinki

In February 2010 the serial programme “Szenenvibrationen – Youth/Politics/Art“ for the advancement of democratic awareness was founded by representatives of three Graz institutions and members of the (former) Styrian platform against antidemocratic movements: Roman Schweidlenka (LOGO ESO INFO), Alex Mikusch (youth worker Graz, Community culture centre explosiv) and Alexandra Stocker (ETC). In 2012 Kerstin Wesner (ARGE Youth against Violence and Racism) joined the team. The show is aired every fourth Tuesday between 19:00 and 20:00 on radio Helsinki, Frequency 92.6. The three founders are rotating from show to show as presenters who are also responsible for the contents. Due to the different fields of work the issues vary from esoteric, sects and occultism to right-wing extremism and racism to socio-critical music. All shows share not only the local approach, to be seen in topics such as “10 years human rights city – a critical review“, “Ban on begging“ or “Budget cuts in Styria and impacts on the social sector“, but also they want to throw light on societally questionable developments and human rights violations and to promote critical thinking and commitment.

In her shows, Alexandra Stocker (ETC) presented human rights relevant topics and youth commitment: On 3 January 2012 she invited Kerstin Wesner (ARGE Youth against Violence and Racism) who presented the ARGE survey on the youth in Styria 2011 which comprises different issues from their future prospects to their attitudes towards family life to their experiences with violence and racism. On 22 May 2012 she presented the project KNOW YOUR RIGHTS. In the show she welcomed two representatives of the project who talked about

their motivation to contribute, about the image of a “human rights junior journalist“ and about their topics and the problems they see in the human rights city of Graz. On 14 December 2012, the situation in the human rights city of Graz was discussed in the studio and the human rights report of 2011 focussing on discrimination in Graz was presented on air. In the year of 2013 Alexandra Stocker made two shows on 26 March (on the issue of racism) and on 18 June 2013 (on “Know your rights“, the Human Rights Council’s on-line youth platform).

4.3 Publications

Human Rights Advisory Board of the City of Graz (ed.) (2012): *The Human Rights Report of the City of Graz 2011*, Human Rights Advisory Board of the City of Graz, Graz.

The report on the situation of human rights in the city of Graz 2011 is the fifth report of the Human Rights Advisory Board. Its aim is to describe the human rights situation of the citizens of Graz, in particular to point at shortcomings and to suggest concrete solutions and opportunities for improvement.

As expected, the result is very complex: The greatest challenges are the rise of every-day racism in public space, in the housing market and in public services, the disadvantage of women in many fields of society, the alarming degree of violence against women and children, increasing poverty of children, insufficient protection of unaccompanied youth asylum seekers and the deficiency of accepting disabled persons as legal persons.

While some of the problematic areas are under federal or provincial responsibility there remain two critical points: On the one hand the city of Graz should take seriously its role as a provider of human rights education because education is the only way to effectively and on a long term counter problems such as every-day racism or domestic violence and to establish a culture of human rights. On the other hand it was a wrong decision to promote and implement a general ban on begging in the city. The decision of the Constitutional Court delivered in January 2013 repealed the Provincial Law on begging, therefore the Province of Styria – and consequently also the City of Graz – has to take the responsibility for a breach of the European Convention of Human Rights.

Sarah Kumar/Barbara Schmiedl/Alexandra Stocker (2012): *Anleitung zum Gegenreden*. European Training and Research Centre for Human Rights and Democracy, Graz.

Human rights are everywhere! Or – in plain terms – the negation of human rights.

For the last ten years the ETC Graz has been implementing trainings and workshops against hate speech slogans which provided us with large repertoire of sayings and slogans that in their significant simplification have only one thing in common: Humans are denied fundamental rights.

On occasion of the 60th anniversary of the European Convention of Human Rights (ECHR) the ETC started a campaign with materials juxtaposing hate speech slogans with the respective articles of the ECHR. In 2012, the campaign materials were completed with the brochure “Anleitung zum Gegenreden“ (“Instructions to counter-argue“) which gives an overview on all 24 hate speech slogans complemented with counter-questions, counter-arguments and basic background information. The availability of the brochure added a new momentum to the on-going campaign, and the first edition was almost completely distributed in 2012, by post order and at different events such

as the Fair Styria Action Day or on occasion of the International Human Rights Day.

Alexandra Stocker (2012): *Analyse der lokalen Rassismussituation. Menschenrechtsstadt Graz, Österreich. ETC – European Training and Research Centre for Human Rights and Democracy, Graz.*

The situation analysis developed in the framework of the project 'European cities against racism – responsibilities of cities in counteracting racism sustainably' (ECAR) provides an overview of the situation with regard to racism in Graz. Facts and figures concerning racism are presented – including information on central structures and activities of current work on combating racism and xenophobia. The situation of vulnerable groups is analysed in different fields, such as political and social participation, housing/residential segregation, education, public spaces, job market, local public administration, public health care, as well as the police and the judiciary. The situation analysis further contains profound information on local strategies and approaches applied to fight racism, as well as an assessment regarding the effectiveness of current anti-racist strategies and the sustainability of existing anti-racist approaches. The analysis served as the basis for developing good practice for antiracism work at the local level, as well as for an exchange of knowledge and cooperation within the transnational partnership of the ECAR project.

Markus Möstl, Alexandra Stocker, Klaus Starl (2013), *ECAR Monitoring Manual. Monitoring Racism and Discrimination at the Local Level. ETC – European Training and Research Centre for Human Rights and Democracy, Graz.*

Monitoring racism and discrimination in an objective manner is a prerequisite for counteracting these still wide-spread phenomena through evidence-based policies on the local level. However, monitoring activities in this area remain very limited in practice thus far. The manual on monitoring (measures against) racism and discrimination on the local level developed in the framework of the project 'European cities against racism – responsibilities

of cities in counteracting racism sustainably' (ECAR) addressed this gap by describing the practical steps to be taken in order to measure racism and discrimination at local level. The ECAR monitoring scheme consolidates various attempts to measure racism and discrimination in one single conceptual framework and describes ways to render it applicable in practice. The manual provides a useful tool for municipalities and researchers in developing tailor-made instruments to evaluate the state of and the progress in the fight against racist discrimination, and thus helps them to make respective policy measures more effective.

Human Rights Advisory Council of the City of Graz (ed.) (2013): *The Human Rights Report of the City of Graz 2012, Human Rights Advisory Council of the City of Graz, Graz.*

The report on the situation of human rights in the city of Graz 2012 is the sixth report of the Human Rights Advisory Council. It is an evaluation report based on selected recommendations of the Human Rights Advisory Council published in the 5th report. Progress in the human rights city process is monitored by evaluating the implementation of the recommendations to duty-bearers in politics and administration in the year before.

The Human Rights Report 2012 aims at

- informing the human rights city of Graz about the situation of human rights in Graz,
- monitoring the progress and efficiency of measures, the implementation of obligations and recommendations of the report in the year before,
- point at existing deficits to design a needs-oriented and efficient human rights politics in the city, and
- including as many stakeholders as possible into the implementation of human rights at the local level.

Six focus group interviews with all together 47 persons were held for the areas of "civil and political human rights", "economic and social human rights" and "environment and health-quality of the air". Four political parties (Grüne-ALG, KPÖ, ÖVP, SPÖ) gave their written assessment of the implementation of the recommendations.

► 5. Resources

5.1 Infrastructure

Library

The ETC library holds an extensive selection of books and human rights related materials (e.g. materials for human rights education, DVD, etc.).

In 2012 and 2013, the ETC library has acquired approximately 300 new books, bringing the library to almost 3.000 books and human rights related materials. In particular the sections on Discrimination, Human Rights Education, Human Rights at the Local Level, Human Security, Torture, Racism and Migration saw the largest gains of books and materials.

The main focus of the library in 2013 was set on developing a new cataloguing system that will allow for a more comprehensive search, as well as, in the near future, for the possibility of creating bibliography lists, choosing between the main bibliographic style in use. Another issue that needs to be mentioned is the digitalization of our library that now does not only encompass printed copies, but also digital books, articles and legal documents.

The library is open to the public during the week (Monday to Friday 09:00 am to 12:00 am or upon appointment).

Internships

In 2012 and 2013 21 students, partly from beyond the Austrian borders, completed an unpaid internship at the ETC. 17 interns were from Austria, and one each from Australia, Spain, Bosnia-Herzegovina and Palestine.

We thank all for their commitment and their valuable inputs to the work of the ETC.

5.2 Staff

Directors

Renate Kicker (Director, Chair)

Wolfgang Benedek (Co-director, Deputy Chair)

Team

Klaus Starl, Economist

Executive Director, Academic staff, Trainer

Veronika Apostolovski, Jurist

Academic staff, Trainer, Anti-discrimination Law, Locating Intersectional Discrimination

Florian Brugger

Academic staff (February 2012 – September 2013)

Eva Fleiß, Sociologist

Academic staff (until March 2013)

Sarah Kumar, Jurist

Academic staff, Trainer, Library (until February 2013)

Isabella Meier, Social Scientist

Academic staff

Ingrid Nicoletti, Social Scientist

Academic staff (since October 2013)

Markus Möstl, Jurist

Academic staff

Gerd Oberleitner, Jurist

Academic support, Human Security

Simone Philipp, Humanist

Academic staff, Trainer, Project development, Human Rights Education

Adina Raducanu

Academic staff (since November 2013)

Pauline Reiner

Academic staff (April 2013- August 2013)

Barbara Schmiedl, Pedagogue and Humanist

Academic staff, Trainer, Human Rights Education, Programme, Public Relations

Alexandra Stocker, Economist

Academic staff, Trainer, Office for the Human Rights Advisory Board, ECCaR – European Coalition of Cities against Racism, Human Rights City of Graz, Finances, Administration

Maddalena Vivona, Jurist

Academic staff, Project development, Library

Gülüz Deniz, Student

Project Assistant, Accounting

Delegate to the Office of the Human Rights Advisory Board of the Ministry of Internal Affairs:

Jennifer Pinno, Jurist (until June 2012)

5.3 Finances

In 2012 and 2013, the ETC had a total budget of € 1.105.221 (total income). The total financial conduct is positive and was assessed as stable and balanced by the financial auditors.

Income

The ETC received a total income of € 1.105.221, which includes revenues of € 205.704 from public funds (ETC), € 58.249 from commissioned work, and € 841.268 for project grants from third-party from international, regional and national funding.

18,61 % of the income came from public subsidies, 76,12 % came from project grants and 5,27 % from fees and sponsoring. The overall multiplier for public subsidies equals 4,5. The largest public subsidy was granted by the city of Graz; in this case the multiplier equals 9.

Expenditures

The ETC's total expenditures for personnel (including contracts for work and labour and honoraria for independent contractors) amounted to € 855.884 (86 %) for 2012/2013. Material expenses amounted to € 141.728 (14 %). In average the ETC employed 7 fulltime equivalents within the reporting period.

5.4 Scientific Board

Dr. Walther Lichem, Vienna, Chair
Dr. Christine Ainetter-Bräutigam, New York
Prof. Dr. Reg Austin, Stockholm
Prof. Dr. Bojko Bučar, Ljubljana
Susana Chiarotti, Buenos Aires
Prof. Dr. Wolfgang Danspeckgruber, Princeton University
Prof. Dr. Asbjörn Eide, Oslo
Hon. Prof. Dr. Kurt Herndl, Bad Aussee
Prof. DDr. Rainer Hofmann, Frankfurt
Prof. Dr. Hubert Isak, Graz
Prof. Dr. Wolfram Karl, Salzburg
Prof. Dr. Walter Kälin, Bern
Prof. Dr. Emil Kirchner, Essex
Prof. Dr. Gernot Kocher, Graz
Shulamith Koenig, New York
Prof. Dr. Otto König, Graz
Dr. Georg Lennkh, Vienna
Prof. Dr. Werner Lenz, Graz
Prof. Dr. Peter Leuprecht, Montreal
Prof. Dr. Irena Lipowicz, Strasbourg
Hon. Prof. Dr. Rudolf Machacek, Vienna
Prof. Dr. Wolfgang Mantl, Graz
Prof. Dr. Joseph Marko, Graz
Prof. Dr. Manfred Nowak, Vienna
Prof. Dr. Martin Polaschek, Graz
Prof. Dr. Willibald Posch, Graz
Prof. Dr. Wolf Rauch, Graz
Dr. Gerhard Sabathil, Brussels
Prof. Linos-Alexandre Sicilianos, Athens
Alfred Stingl, Graz
Prof. Dr. Gerald Stourzh, Vienna
Dr. Christian Strohal, Warsaw
Mag. Engelbert Theuermann, Vienna
Dr. Arno Truger, Stadtschlaining
Prof. Dr. Lothar Zechlin, Essen
Prof. Dr. Leo Zwaak, Utrecht

